



SC Annual School Report Card Summary

Chapin High
Lexington/Richland 5
Grades: 9-12 Enrollment: 1,250
Principal: Michael R. Satterfield
Superintendent: Dr. Herbert Berg
Board Chair: Paula Hite

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	95.0%	94.0%	94.7%	97.3%
Passed 1 subtest (%)	3.9%	4.2%	4.8%	3.0%
Passed no subtests (%)	1.1%	1.8%	2.2%	1.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	99.7%	99.5%

ON-TIME GRADUATION RATE

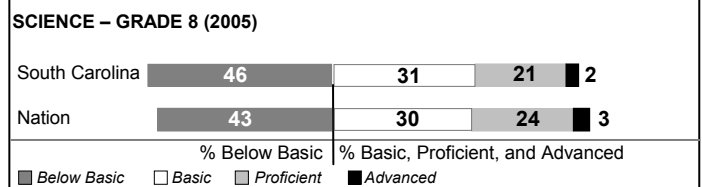
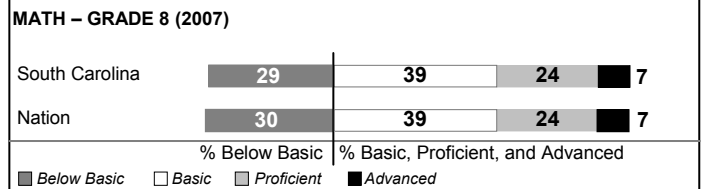
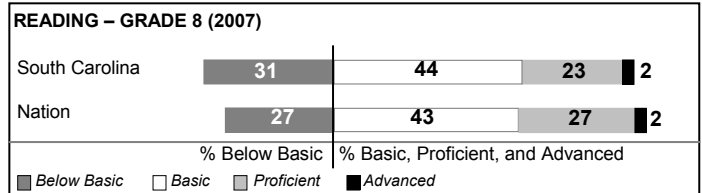
	Our High School	High Schools with Students Like Ours
Number of students	316	339
Number of Diplomas	292	314
Rate (%)	92.4%	94.4%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.2%	90.3%
English 1	88.9%	93.0%
Physical Science	77.0%	88.7%
All Tests	83.9%	91.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chapin High [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,250)				
Retention rate	1.6%	Down from 2.2%	1.6%	6.1%
Attendance rate	96.0%	Down from 96.1%	96.0%	95.0%
Eligible for gifted and talented	24.0%	Up from 23.9%	24.0%	8.3%
With disabilities other than speech	10.6%	Up from 8.1%	6.8%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.6%	1.8%	1.5%
Enrolled in AP/IB programs	30.8%	Down from 33.4%	30.8%	11.4%
Successful on AP/IB exams	48.8%	N/A	68.4%	54.3%
Eligible for LIFE Scholarship	46.6%	Up from 46.0%	46.6%	30.5%
Annual dropout rate	1.0%	No Change	1.0%	3.5%
Career/technology students in co-curricular organizations	0.2%	No Change	0.2%	3.1%
Enrollment in career/technology courses	827	Up from 755	827	559
Career/technology students attaining technical skills	89.7%	Up from 88.3%	90.6%	79.6%
Teachers (n=101)				
Teachers with advanced degrees	61.4%	Down from 68.4%	64.2%	57.4%
Continuing contract teachers	75.2%	Down from 80.0%	75.2%	69.6%
Teachers with emergency or provisional certificates	6.5%	Up from 4.5%	5.6%	8.7%
Teachers returning from previous year	87.7%	Down from 91.2%	87.7%	85.0%
Teacher attendance rate	95.9%	Up from 95.0%	96.3%	95.4%
Average teacher salary	\$53,194	Up 7.0%	\$49,903	\$46,061
Classes not taught by highly qualified teachers	2.2%	Down from 2.3%	2.2%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.9 to 1	24.3 to 1	25.4 to 1
Prime instructional time	91.3%	Up from 90.0%	91.3%	89.1%
Dollars spent per pupil*	\$8,894	Up 3.5%	\$6,691	\$7,279
Percent of expenditures for teacher salaries*	52.2%	Up from 50.4%	59.4%	55.3%
Percent of expenditures for instruction*	54.6%	Up from 52.9%	64.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	N/A	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		100.0%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	271	39
Percent satisfied with learning environment	95.4%	77.4%	87.2%
Percent satisfied with social and physical environment	92.4%	83.0%	87.2%
Percent satisfied with school-home relations	98.5%	85.6%	84.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chapin High School, where community and school unite in partnership, is to ensure that every student is given the opportunity to achieve full potential for academic excellence and personal growth. This has been a very good year for Chapin High School. Our students have achieved remarkable success academically and in extracurricular activities. Chapin High School, a National Blue Ribbon and Red Carpet Award-winning school, received the Palmetto Gold Award for the fourth consecutive year. This year our seniors received \$10 million in scholarships. We had two National Merit Commended students, two National Merit Scholars, two Robert Byrd Scholars, and an unprecedented seven students received ROTC scholarships. Our ROTC program was once again recognized as the best in SC. Our sports program was recognized this year by The State newspaper as the “Best Athletic Program in the Midlands,” as we won 14 of 19 region championships and had two teams play for state championships. We had several students who were recognized for their outstanding efforts and received numerous awards in the areas of All Region and All State. Ten of our coaches were selected as Region Coaches of the Year, and one student was selected as “Gatorade Runner of the Year.”

Our arts program has had an excellent year, as we have had several students receive awards in art, chorus, and band. Our choral students traveled to New York City after being invited to sing at St. John’s the Divine in Harlem, at Ground Zero, and at St. Paul’s in lower Manhattan. Our visual arts students received numerous awards at state and national competitions.

As a member of High Schools That Work, Chapin High School continues to examine ways of improving student performance in the classroom by emphasizing student engagement and literacy across the curriculum. Our school is committed to improving instructional programs and finding ways to make connections with students. Two programs that are new to our school, which we believe are key to our success, are MAST and SAIL. Our MAST (mentor and student teams) program is one that is designed to help build relationships with students and allow for more opportunities to mentor and provide guidance. Our SAIL (Success Acquired in Learning) program is designed specifically to help students who are considered to be “at risk.” These programs have proven to be very successful in their first year.

Once again this has been an exceptional year for CHS. We are quite fortunate to have the support of parents and our community. With 29 National Board Certified teachers and once again having one of our teachers recognized as District Teacher of the Year, we feel quite fortunate to have what we feel is the very best teaching staff in the state. Our student involvement in leadership roles in our school and throughout the state further demonstrates that school pride comes from our students and teachers having ownership in our school. We at Chapin High School feel very fortunate to have such a unique blend of dedicated staff, supportive administration, community involvement, and the very best students in the state of South Carolina. Go Eagles!

Mike Satterfield, Principal

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